**Inquiry Rubric**

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| Category | Accomplished | Developing | Beginning |
| Quality of the Question | - Effective use of stem; clearly expressed; focused  - Multiple reasonable positions  - Interesting, Robust, Authentic & arguable  - Leads to deep understanding | - Clear use of stem; clearly expressed & focused for the most part  - Reasonable positions  - Robust & arguable  - Leads to deeper understanding | - Ineffective or no use of stem; not clearly expressed; unfocused  - positions may be unclear, confused, or non-existent - may neglect to take a position  - factual or unarguable  - Leads to very little or limited new understanding |
| Active Exploration & Connecting With Expertise | - Extended engagement in time & effort with topic  - Meaningful investigation using a wide variety of sources  - Student communicated and interacted with a variety of audiences and sources  - consults experts beyond the classroom teacher to support research and learning. | - engagement in time & effort with topic  - generally meaningful investigation using a variety of sources  - Student communicated and interacted with some audiences and sources  - some consultation with experts beyond the classroom teacher to support research and learning. | - limited engagement in time & effort with topic  - limited investigation using a small variety of sources  - Student communicated and interacted with few audiences and sources  - limited or no consultation with experts beyond the classroom teacher to support research and learning. |
| Reflection and Communication | - effectively uses peer evaluation, reflection and learning goals  - skillful use of appropriate and interesting medium  - communication style reflects strong knowledge of audience  - very clearly organized ideas | - some use of peer evaluation, reflection and learning goals  - chooses appropriate and interesting medium  - communication style reflects some knowledge of audience  - some organization of ideas | - attempts to use peer evaluation, reflection and learning goals  - may use somewhat inappropriate or unengaging medium  - communication style reflects minimal knowledge of audience  - inconsistent with organization of ideas |
| Academic Rigour | - Thorough consideration of diverse perspectives & positions  - Extensive & effective use of substantive, diverse & high-quality evidence  - Clearly demonstrates deep understanding | - some consideration of diverse perspectives & positions  - some use of substantive, diverse & high-quality evidence  - Demonstrates some understanding | - Little or no consideration of diverse perspectives & positions is evident.  - minimal use of substantive, diverse & high-quality evidence  - struggles to demonstrate understanding |

**Comments**: