



November 29, 2016

To whom it may concern,

I am writing in support of *Inquiry Hub Secondary School's* application for the Cmolik Prize for the Enhancement of Public Education in BC. I had the fortune of visiting iHub on several occasions and interviewed a number of their students as a part of my work on curriculum transformation in British Columbia. I believe they have demonstrated many of the qualities that would make them an excellent candidate for the award.

Students at Inquiry Hub Secondary School show the highest levels of work through their project-based learning. Their DLC time enables them to Dream, Create, and Learn (DCL) for a large portion of their school day. They blend their time with teachers with online components and self-directed studies to complete thematic work that encompass all their learning. The results are simply breath-taking.

Students work across curriculum on passion projects that illustrate the aspirations of the curriculum transformation work in British Columbia. Students are engaged, empowered, and self-actualizing. They have shown through their work how they overcome their learning challenges, create learning opportunities not readily available in traditional settings, extend learning far beyond K-12 expectations, and collaborate with the community to be agents of change.

The work at Inquiry Hub Secondary School holds such tremendous promise for developing and implementing innovative concepts and procedures that enhance educational practice in the K-12 public school system in BC. I am looking forward to learning from them, and with them, as they continue their exploration into practices to meet the needs of students in ever-changing times.

I feel very confident in supporting Inquiry Hub Secondary School in their application for the award. Please feel free to contact me if you require further information.

Yours truly,



Gordon Li
Director of Learning Technologies and District Outreach
BC Ministry of Education